**Всероссийская олимпиада школьников по английскому языку.**

**Школьный этап. 2023-2024 уч. год.**

**Задания для участника (9-11 классы)**

***Время выполнения– 155 минут. Максимальное количество баллов – 75 баллов***

**LISTENING - 12 балов (1 балл за правильный ответ), 25 минут**

**Task 1. You will hear three different extracts. For questions 1-6, choose the answer A-C which fits best according to what you hear. There are two questions for each extract. The recording is played TWICE. Write your answers IN CAPITAL LETTERS on the separate answer sheet.**

**Extract One -** You hear two people talking about public speaking.

﻿**﻿1.**Both speakers refer to a feeling of

**A** over-confidence.

**B** embarrassment.

**C** achievement.

﻿﻿

**2.**The two speakers agree that a big problem with speaking in public is

A losing the audience's attention during a speech.

B choosing the wrong content for a speech.

C feeling nervous at the thought of giving a speech.

**Extract Two -** You hear part of a radio programme about the London Underground.

﻿﻿**3.** The poster campaign came at a time when

**A**various aspects of life in London were changing.

**B** many people were reluctant to travel on the Underground.

**C** the use of posters for advertising was increasing.

﻿**4.**﻿What does Zoe say about the content of the posters?

**A** It only appealed to a certain type of person.

**B** It contrasted with real life for many people.

**C** It influenced the lifestyles of some people.

**Extract Three -** You hear two people discussing the news media.

﻿﻿**5.**What opinion does the man express about the news media?

**A** It doesn't deserve its reputation.

**B** It has become more influential.

**C** Its standards have risen.

﻿﻿**6.**The woman mentions medical stories

**A** to explain her attitude to the news media.

**B** to illustrate the importance of the news media.

**C** to describe why people dislike the news media.

**Task 2. You will hear an interview with someone who has been having ballet lessons. For questions 7-12, choose the best answer A-C. The recording is played TWICE. Write your answers IN CAPITAL LETTERS on the separate answer sheet.**

**7.**What does Rupert say about the fact that he is doing ballet classes?

A Other people have ridiculed him for it.

B He expects to be mocked for it.

C It is not as unusual as people might think.

D People may think it isn't really true.

﻿﻿﻿**8**.Rupert says that before he started doing ballet lessons

A he had been doing routine physical fitness training.

B his knowledge of ballet had been growing.

C ballet had taken over from football as his greatest interest.

D he had been considering doing ballroom dancing again.

﻿﻿﻿**9**.Rupert says that when the idea of ballet lessons was suggested to him,

A he thought it was a joke.

B he was unsure exactly what would be involved.

C he began to have unrealistic expectations of what he could achieve.

D he initially lacked the confidence to do it.

﻿﻿﻿**10**.One of the advantages of ballet that Rupert mentions is that

A it leads to fewer injuries than other physical activities.

B it has both physical and mental effects.

C it is particularly good for certain parts of the body.

D it is more interesting than other forms of exercise.

﻿﻿﻿**11**.What does Rupert say about the sessions?

A The content of them is varied.

B Some of the movements in them are harder than others for him.

C All of the movements in them have to be done accurately.

D They don't all involve basic movements.

**12**.What does Rupert say about his progress at ballet?

A It has been much more rapid than he had expected.

B It has made him consider giving up his other training.

C It has given him greater appreciation of the skills of professionals.

D It has led him to enroll for certain exams.

READING – 15 баллов (1 балл за правильный ответ), 40 минут

**Task 1. Read the passage below and for questions 1-15, answer by choosing from sections A-D. Some of the choices may be required more than once. Write your answers IN CAPITAL LETTERS on the separate answer sheet.**

**People at Work**

**Person A**

Name: Adrian Bohane

*Occupation: Sales director of a company selling satellite imagery*

I usually work in the mornings and afternoons but because the company headquarters are based in Canada, I often have to turn on my personal computer as soon as I get home from the office to check for emails. This means about three hours more work after I should have finished for the day. My main job is to look after thirty distributors in my area so I spend much of my day making contact with them. I often attend conferences on satellite data and also do presentations to explain to clients about the industry. Most clients come from an academic background as satellite data is often used for scientific reasons.

The high point of the job has to be the excellent opportunity I have to travel and it is great to mix with people from so many nationalities. Conversely, travelling can sometimes be a low as I am never at home and it involves working on my own a great deal of the time.

Sometimes it is difficult to remain connected and know exactly what is going on at head office.However, at the end of the day I am my own boss - which is nice - so I only really have to worry about me.

In my free time I like to travel and go diving, but as I am so busy with work there is very little time for any of this. What little time I do have off is spent relaxing with friends, eating out or working in the garden.

**Person B**

Name: Victoria Williamson

*Occupation: PA to an all-girl pop band*

I was actually part of the girls' management team for two months, before they asked me to be their PA. If we're in America, I get up at 6 a.m. to stay in touch with London - getting up so early can be really difficult! - but in Europe, I get up around 9.30 a.m. l go to the hotel gym, make sure everyone's up, check in with security and confirm the day's appointments and interviews. I'm the link between the girls and the record company, stylists, accountants and print media. Now that they manage themselves, there's also a lot of legal paperwork to be signed and returned quickly.

I'm working all the time that I'm awake. I don't have breaks as such, and I'm often up until 2 a.m.But because the girls have such a great sense of humour and fun, it's always a real laugh. And at times we can get really emotional together. Working for women is fantastic because they're much more on my wavelength than any of the male bosses I've had.

**Person C**

Name: Dr Heather Hall

Occupation: Assistant curator at a major zoo

I arrive at the zoo at about 7.45 a.m. and catch up on what's happening in the aquarium and reptile house. If I have time before my department meetings, I walk round each section and talk to the keepers about any problems that may have come up.

I oversee about 2,000 animals, and we are constantly reviewing which animals we want to keep.If we're left with just one individual animal from a particular species, we try to send it to join a breeding programme at another zoo. After lunch - usually something to eat at my desk - I open my post, which includes letters and questionnaires from students and other zoos, which I respond to. My afternoon work is likely to be more diverse. I work closely with a group of scientists at the Institute of Zoology, working on population and species management. I show visitors from other zoos and institutes around, talking them through the setup.I also give lectures to students, anglers, fish hobbyists and members of the public. I finish work at 6 p.m., when somebody else takes over, and if I sometimes spend evenings at home, catching up on reading or research, that's really for my own interest.

**Person D**

Name: Hannah Latham

*Occupation: Motorcycle courier*

I do about fifteen to twenty-five pick-ups a day. I mainly pick up and deliver small packets - that's all fairly standard, but sometimes I take passports to embassies, wait for visas to be issued, or pay cheques into banks. Some of the requests can be quite strange: I once had to deliver 20 cream cheese bagels to a café! A lot of my work is in inner London, so I have to be really careful, especially in wet weather. The job takes a lot of concentration, and I occasionally get angry with drivers, but I have to control my road rage as it impairs my riding. I used to get lost quite a bit at first, but it didn't take long to develop my map-reading skills.

I do feel really satisfied when I've had a good day, and I don't seem to have any problems switching off in the evening. I used to work Saturdays, too, but now my weekends are completely taken up with motorcycle racing, which is my new passion.

Which person…

**1.**liaises with his/her staff in person?\_\_\_

**2.**feels great empathy with his/her employers?\_\_\_

**3.**encountered difficulties with the job initially?\_\_\_

**4.**occasionally feels the need for more contact with people?\_\_\_

**5.**liaises with an academic body?\_\_\_

**6.**enjoys working independently?\_\_\_

**7.**routinely works beyond the stipulated hours?\_\_\_

**8.**liaises between his/her clients and other professionals?\_\_\_

**9.**can no longer offer complete flexibility of working hours?\_\_\_

**10.**informs people how his/her organisation works?\_\_\_

**11.**sometimes loses track of what is happening elsewhere in his/her organisation?\_\_\_

**12.**gives lectures to groups of business clients?\_\_\_

**13.**has to hold his/her emotions in check?\_\_\_

**14.**is co-operative with organisations similar to his/her own?\_\_\_

**15.**regards the main part of his/her job as routine?\_\_\_

USE OF ENGLISH - 28 баллов, 40 минут

**Task 1. For questions 1-5 complete the spaces by finding one word which fits in all three sentences. Write your answers IN CAPITAL LETTERS on the separate answer sheet.**

1. It's easy; just ... the camera at your subject and then press this button.

The company will ... their new ad campaign at the 16-24 age group.

Most people who ... high are more hard-working than those who don't.

1. The conference delegates were shown to their ... at the table.

Now that Jack's finally got his MBA and found a job, he's really going ....

The friends were pleased when they were both offered …… at the same university.

1. Charles went ... out to get his dream job in public relations, and succeeded.

Ewan and James have an ambitious plan to ride their motorbikes ... the way to Asia and back.

The suggestion that cameras be installed in their offices was not at ... popular with the staff.

1. Undefended at the far ..., the player headed the ball into the net.

If there's no need to take it there yourself, you can just send it by ....

His ... on the web site was full of abbreviations, spelling mistakes and poor grammar.

1. He would rather be at home than at work, so he spends a lot of time watching the ....

Marilyn turned back the ... for her new design with an 80s theme.

You can't work around the ..., you also need some rest and relaxation.

**Task 2. Use the verbs and particles below to form phrasal verbs and put them in the appropriate sentences. You use all the verbs. Some particles can be used more than once. Some particles are not used at all. You can change the form of the verbs if it is necessary. Write your answers IN CAPITAL LETTERS on the separate answer sheet. The example is given.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| PULL | SET | SAIL | FLAG | PASS | HOLD | HEAD | STOP |
|  | OUT FOR | OVER | DOWN | FOR | UP | THROUGH |  |

Example: Can you just …………. by the bus stop and I’ll get out?

Answer: PULL OVER

6) Jenny \_\_\_\_\_\_ \_\_\_\_\_\_ her driving test and passed with flying colours.

7) You wait here and I’ll \_\_\_\_\_\_ \_\_\_\_\_\_ a taxi.

8) We had to \_\_\_\_\_ \_\_\_\_\_\_ in Venezuela on our flight back from Brazil.

9) A lorry lost its cargo and it’s \_\_\_\_\_ \_\_\_\_\_ traffic on the motorway.

10) The air tickets were such a good deal that Ellen couldn’t \_\_\_\_\_ \_\_\_\_\_\_ the opportunity.

11) They needed the money to \_\_\_\_\_ \_\_\_\_\_\_ a special school for gifted children.

12) When the rain stops let’s \_\_\_\_\_\_ \_\_\_\_\_\_ the picnic grounds.

**TASK 3. Match the beginnings and endings to make the idiomatic expressions. In your answer sheets write the necessary letter A/B/C/D and etc.**

|  |  |
| --- | --- |
| 13) a white | A) nine |
| 14) as a duck | B) for a rainy day |
| 15) on cloud | C) a light |
| 16) fly in the | D) waters |
| 17) to have a bee in one’s | E) lie |
| 18) two wrongs don’t | F) elephant |
| 19) streets | G) a cold shoulder |
| 20) to save | H) make a right |
| 21) to go out like a | I) bonnet |
| 22) to let sleeping dogs | J) gold mine |
| 23) to keep | K) are paved with gold |
| 24) to be sitting on a | L) at arm’s length |
| 25) to give someone | M) ointment |
| 26) to muddy the | N) takes to water |
| 27) had time | O) fly |
| 28) on the | P) to kill |

**WRITING - 20 баллов, 45 минут**

|  |
| --- |
| The regional teenagers’ magazine has announced the competition.  We are offering a prize for the best story!  Write your story!  The story must begin with the following words:  **When Jackie eventually looked up she couldn’t believe who she saw standing in front of her.** |

Remember to write an introduction (the beginning of the story) and a conclusion (the end of the story). Remember to give a title. Use 2 (two) appropriate idioms in your story. Use 2 (two) appropriate phrasal verbs in your story. Try to make the plot of your story as interesting and intriguing as possible.

Write your answer in 150-250 words in a neutral style. The first given sentence is counted.